

開發英文領域交通安全教案及課程

Transportation and Traffic Safety

領域/科目		語文領域 英語科	設計者	英文楊蕙韓老師
實施年級		九年級學生	教學節數	2 節
單元名稱		Transportation and Traffic safety		
設計依據				
核心素養	總綱 核心素養	<p>英-J-A1 具備積極主動的學習態度，將學習延伸至課堂外，豐富個人知識。 運用各種學習與溝通策略，精進英語文學習與溝通成效。</p> <p>英-J-B1 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。</p> <p>英-J-C3 具備基本的世界觀，能以簡易英語介紹國內外主要節慶習俗及風土民情，並加以 比較、尊重、接納。</p>		
	領域 核心素養 具體內涵	<p>1-IV-1 能聽懂課堂中所學的字詞。</p> <p>2-III-2 能說出課堂中所學的字詞。</p> <p>3-IV-2 能辨識課堂中所學的字詞。</p> <p>3-IV-4 能看懂簡易的圖表。</p> <p>4-IV-5 能依提示寫出正確達意的簡單句子。</p> <p>5-IV-3 能聽懂日常生活應對中常用語句，並能作適當的回應。</p> <p>6-IV-1 樂於參與課堂中各類練習活動，不畏犯錯。</p> <p>7-IV-2 善用相關主題之背景知識，以利閱讀或聽力理解。</p>		

3. Hand in the worksheet, and ask students to fill in the blank. (transportation name)	2 mins	students' understanding
4. Practice the sentence pattern in pairs. A: How do you go to school every day? B: I go to school by _____.	10 mins	by several Qs & As.
5. Ask students to present the sentence pattern on stage.	7 mins	
III. Wrap up		
1. Students give peer feedback on each other's performance.		Teacher
2. Teacher gives some feedback of students' performance.	3 mins	evaluation and peer evaluation
[Second Period]		
I. Warm-Up		Students feel
1. Refresh students' memory about the transportation they learned in the last period.	3mins	free to answer teachers' questions
II. Main Activity		
1. Introduce students 9 road signs that are often seen on the street.	2 mins	Check
2. Encourage students to say what the road sign means, and ask them when and where they can see the signs. Remind students the importance of the signs. <i>No Entry, No Right Turn, Signals Ahead, Watch for Children, Maximum Speed, Minimum Speed, Railroad crossing, Road Work, No passing</i>	8 mins	students' understanding by several Qs & As.
3. Repeat the 9 words, and make sure students recognize the signs and can speak up the words.	8 mins	
4. Encourage students to tell the traffic rules they know in Taiwan. (ex: <i>Don't drink and drive.</i>)	2 mins	
5. Ask students to search some traffic rules in the US online and compare the differences between Taiwan and the US. (ex: <i>In the U.S., you can typically apply for your full driver's license between the ages of 16 and 18</i>)	10 mins	

6. Ask students to share what they find online on stage.	10 mins	
III. Wrap up 1. Students give peer feedback on each other's performance. 2. Teacher gives some feedback of students' performance in this class.	2 mins	Teacher evaluation and peer evaluation

交通安全納入英文領域課程





運用 IPAD 結合遊戲的交通安全活動

